Wilkinson College’s Dr. Kerk Kee Awarded The 2013 NSF VOSS Grant

Communication Studies Assistant Professor, Kerk Kee whose research interests include sociotechnical systems (e.g., social media, computational tools used by big data scientists, etc.) has been awarded the 2013 NSF Virtual Organizations as Sociotechnical Systems (VOSS) grant. The award spans three years and totals $325,000.

Dr. Kee’s project focuses on the development and implementation of computational tools used by big data scientists such as those that belong to the NSF funded Extreme Science and Engineering Discovery Environment (XSEDE) consortium. The award will allow Dr. Kee to examine the complex process of distributed collaboration in multi-institutional research teams via virtual technologies tracking the spread of computational tools from one virtual team to another, and to evaluate which paths promote successful diffusion. In other words, he is mapping the virtual world of big data science and how the virtual teams of scientists perform large-scale distributed work, but he won’t be doing it alone. Kerk has employed three undergraduate communication studies students and is in the process of hiring a graduate student to assist with the project. Having the opportunity to contribute to research on an NSF grant is an incredible opportunity for Wilkinson’s students.

This is only the second grant at Chapman for Dr. Kee, but it does not come without preparation. Kerk actually possess an undergraduate degree in engineering, and has been studying the world of virtual organizing and computer engineering throughout his career and was therefor uniquely positioned to apply for the VOSS award which intersects the two fields.

“A critical step I took was reviewing for NSF’s VOSS program one year prior to my own submission. More importantly, I met with Yolanda Uzzell and ORSPA more than a year in advance, so they could advise me on the process from the start. They are extremely knowledgeable!”

Congratulations Kerk, Yolanda and the ORSPA team on your achievement!

American Association of University Women Grant: DUE NOV. 15

Summer/Short-Term Research Publication Grants

Grants provide support to women scholars preparing research manuscripts for publication. Grants are not for preliminary research. Time can be devoted to drafting, editing, modifying manuscripts, etc., but research must be for an original publication and cannot be co-authored.

For more information visit the AAUW website.

NEH Collaborative Research Grants: DUE DEC. 5

Collaborative Research Grants support interpretive humanities research undertaken by a team of two or more scholars, for full-time or part-time activities for periods of a minimum of one year up to a maximum of three years. Support is available for various combinations of scholars, consultants, and research assistants, project-related travel, field work, applications of information technology, and technical support and services. For more information visit the NEH website.

ACLS NOW Accepting Fellowship Applications

The American Council of Learned Societies (ACLS) Fellows Research Program is inviting applicants in the humanities and social sciences with a major research goal of creating a scholarly work.

For application specifics follow the link below to the ACLS website.
CRASsH & BURN Workshops Coming Soon

Wilkinson College is in the process of finalizing the 2013-2014 CRASsH & BURN workshops, spanning topics from proposal budgeting to marketing strategies for publications. If you have any ideas please email stroop@chapman.edu. Watch for the complete fall and spring schedule coming soon!

In the mean-time, if you missed the webinar on *How to Write a Grant* email stroop@chapman.edu for the instructions and the link.

The Chronicle Comments on Proposal Rejection

In his article, *Rejection and its Discontents* featured in the May edition of the Chronicle for Higher Education, author Micheal Spires offers an empathetic response to the feelings of frustration and disappointment that come with a proposal rejection. The author explores possibilities as to why a proposal is sometimes not funded. Read the full article [here](#).

Do’s and Don’t’s for NEH Fellowship Applicants

Guinevere Griest, Director of Division of Fellowships and Seminars at William and Mary College breaks down the do’s and don’ts for fellowship applicants, beginning with the basics. First, applicants should carefully review application guidelines. Often applicants skim through guidelines and move directly into writing their description. It is important to start with identifying program goals so that research proposals can be tailored to address program objectives.

The author also suggests having a colleague review your proposal before submission. Selecting someone who can knowledgeably make honest suggestions is crucial in proposal preparation. Colleagues can identify areas where you have used jargon, have not identified experts in the field, or have been too vague about your proposed research.

Remember there is value in the process experience so don’t be afraid to try. To read Guinevere’s full article visit the William and Mary College website.

Wilkinson BURN Students in Action

Justin Walsh and Susan Paterno, two members of the CRASsH Group, Memory and Conscience have been collaborating with Jason Felch, an investigative reporter for the Los Angeles Times and research scientist at Chapman on developing a prototype database concerning the illicit trade in antiquities. The group was awarded funds through CRASsH research funding support given last spring and used the funds to award Wilkinson College’s first BURN fellow, computer science student Miles Zimmerman.

Zimmerman joined the team as the project developer – his task was to assess data collected, and design a virtual organization system to store that data. Assessing throughout the summer, the group built a comprehensive list of data categories they are examining; from there Miles has been working on a computational model. As a project member, Miles was given the opportunity to learn from the expertise of the Los Angeles Times’ Data Desk. The experience provided Miles with invaluable information allowing him to create all of the prototypes back-end functionality, some of which was extremely complex.

“The nature of the information we look at means that it is very fragmented and challenging to assemble into a useful digital format... this is one of the most challenging projects I have worked on,” says Miles. “I have learned a ton!”

The collaboration that came together on this project has been beneficial for all involved.

Walsh and Felch are now applying for external grant support based on this summer’s results. We can’t wait to see the completed project.

For more information, please visit: [www.chapman.edu/wilkinson/crassh-burn](http://www.chapman.edu/wilkinson/crassh-burn)