Abstract #2

Preservice Teachers’ Perceptions of Teacher Leadership: Is it about Compliance or Understanding?

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Little attention has been paid to the leadership experiences of pre-service teachers despite the robust field of teacher leadership research. This study reviews 124 activities in the Teacher Leader Essays, a part our program’s licensure requirements, to understand our pre-service teachers’ experiences and perceptions of leadership. This inquiry informs the literature on teacher leadership by providing a summary of pre-service teachers’ actions and reflections on teacher leadership while noting the constraints of such mandated activities.