

Sociology 201



1. Introduction to the Course

Preview

- Introductions
 - I'll start
 - Then you
- Discuss purposes of course
 - A couple of exercises re ways of looking
- Review syllabus and grading



My name is Earl Babbie and . . .

- Harvard/Berkeley
- University of Hawaii
- *Survey Research Methods*, 1973
- *The Practice of Social Research*, 1975
- 1980-1986 Writing
- 1987: Chapman



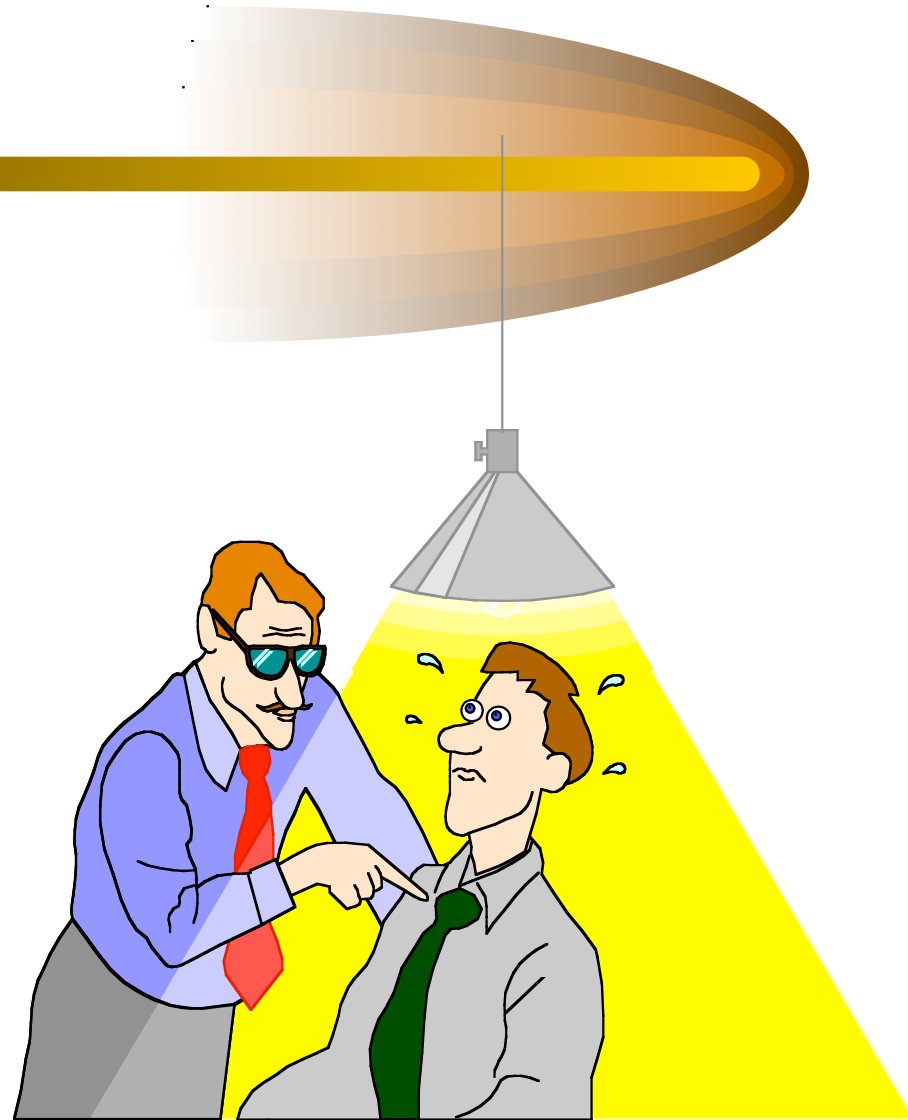
Now Let's Meet Each Other

- We are going to be forming **small groups** of four or five each next time. You can create your own groups if you like--or I'll assign you. Here's



Who Are You?

- Name
- Class
- Major
- Where you are from
- Anything you want us to know about you?



Purposes of the course

- Twin Goals
 - Logic of research
 - Some of the skills/techniques
- Practitioner or Consumer
 - I'll train you as a practitioner
 - I know you will probably be a consumer
- Critical thinking



Contextual Matters

- Be open-minded
- Thinking is more important than remembering
- Knowing how to ask questions is more important than knowing the answers
- Discovery of patterns
 - Sometimes you know too much
-



Learning from Leavenworth

- What's a 1?



What's a 2?

What's a 3?

What's a 4?

- What's a 5?



“Lateral Thinking”

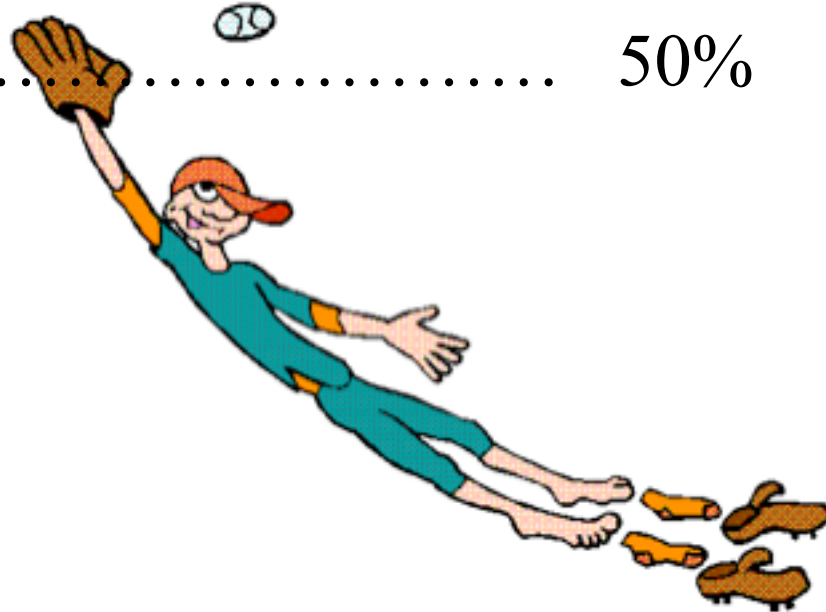
Paul Sloane and Des MacHale, *Challenging Lateral Thinking Puzzles*, NY: Sterling Publishing Co., Inc., 1993

- There were six apples in a basket and six girls in the room. Each girl took one apple, yet one apple remained in the basket. How come?
- Two men were playing tennis. They played five sets and each man won three sets. How did they do this?
- William's father was older than his grandfather. How did this happen?
- A man who was not wearing a parachute jumped out of a plane. He landed on hard ground yet he was unhurt. Why?
-

Logistics of the Course

- Grading Structure

- Mid-term..... 25%
- Final..... 25%
- Workbook..... 50%



Workbook Assignments

- Do as many as you want
- Do whichever ones you want
- Earn 200 points and have
 - *100% for half your grade*
- They ***MUST*** be handed in on time!
 - Beginning of class on the due date
- Late assignments = ***no credit, nada, zero***



Learning Theory for the Course

- 1. I **preview** the homework on a topic
- 2. You will **read** about the topic
- 3. You may **do** homework on that topic
- 4. I'll **lecture** about the topic
- 5. You'll get back your **graded** homework
- 6. I'll talk about any common **problems**



Notice that you often do the homework

- ***BEFORE*** I lecture on it and I know that

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- Office Hours
 - Tue, Thu: 3:00-5:00
 - Wed: 10:00-12:00
- Appointments
 - 997-6565
- email:
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Next Time

- “Human Inquiry and Science”
- Read “Holographic Overview” and Chapter 1
- Form small groups
- I will take your picture (Like this ----->)

