CHAPMAN UNIVERSITY COLLEGE

Grading Rubric
Teaching Case

Course Objective: Candidates will confront various ethical dilemmas that face teachers concerning access, inclusion, discrimination, voice, equity, and social justice through a variety of teaching cases (Then specify the TPE(s) being addressed by the particular case.)

Name of the Case _____

Candidate's Name _____

Candidates will read and reflectively respond to a teaching case dealing with some aspect of education. They will write a brief (3 to 5 pages) reflection on the case. In addition they will come to class prepared to actively participate in a discussion of the case. (100 points)

Format: **Length** **Used conventional grammar and spelling** **Sentence structure was varied** **Writing was clear and concise**	4	x	_____	=	_____
Identification of Key Factors: **Identified who, where, what, when**	4	x	_____	=	_____
Analysis: **Analyzed issues and questions** **Took multiple perspectives** **Considered solutions proposed in case**	4	x	_____	=	_____
Reflection: **Proposed alternate solutions** **Considered advantages & limitations** **Addressed consequences, both long short term and long term**	6	x	_____	=	_____
Prepared to discuss:	2	x	_____	=	_____
				Total	_____

5	=	Criteria has been met completely and quality is exemplary.
4	=	Criteria has been met completely; quality is average.
3	=	Criteria has been met for the most part, but the quality is below average.
2	=	Criteria has not been met completely and/or quality is poor.
1	=	Only a small portion of criteria has been met.
0	=	Criteria has not been met at all.