

**INSTRUCTOR RUBRIC FOR PRACTICUM COURSES**

The instructor who grades your coursework will use the grading rubric below to assign points that will determine your grade.

Components	Points
<b>Title Page (1-2 points)</b> 2 - includes all information described in report requirements 1 - most information included 0 - information missing	
<b>Activity Description (1-3)</b> 3 - Outstanding, detailed descriptions of all activities 2 - Good, detailed descriptions of all activities 1 - Most activities only meet minimum standards. 0 - Activity description missing	
<b>Learning Objectives (1-2)</b> 2 - Goals and objectives based on student learning, written clearly and specifically for each activity or project. 1 - Goals and objectives stated in general or vague terms, or not included with every activity 0 - Learning objectives missing	
<b><u>Appropriateness of Activities for Targeted Students (1- 3 points)</u></b> 3- Activities demonstrate appropriateness for grade and ability levels, including students with special needs (ESL and gifted) 2 - Activities demonstrate appropriateness for most learners for grade and ability levels, while lacking modifications or extensions for students with special needs (ESL and gifted) 1 - Activities show little appropriateness for most learners for grade and ability levels, while demonstrating little or no modification or extensions for students with special needs (ESL and gifted). 0 - Appropriateness not addressed.	
<b><u>Correlation of Activities to the Seminar (1-2 points)</u></b> 2 - All activities correlated to the Orff seminar topic, demonstrating Orff process 1 - Demonstration of Orff process could have been stronger. 0 - Correlation of activities to the Orff seminar was unclear.	
<b><u>Student Evaluation and Assessment (1-2 points)</u></b> 2 - Provides a thorough evaluation of the students' learning experience as it relates clearly to the learning objectives. Samples are included, as appropriate. 1 - Provides an adequate evaluation of the students' learning experience. Samples may be missing. 0 - Evaluation and assessment methods are not thorough/detailed and/or do not correlate with the objectives.	
<b><u>Self-Evaluation (1-2 points)</u></b> 2 - includes detailed, thorough self-evaluation of strengths and weaknesses and makes suggestions for how you would develop the lesson differently 1 - Self-evaluation is present but requires more detail 0 - Self-evaluation is missing.	
<b><u>Quality of Overall Paper (1-2 points)</u></b> 2 - Professional presentation, graduate quality, with subheadings, correct format, grammar, punctuation, and spelling. 1 - Some of the paper was well-presented; however, it contained format, grammar, punctuation and spelling errors 0 - Paper was not well presented and had many errors.	
<b><u>Documentation (1-2)</u></b> 2 - Clear examples of Orff process documentation for every activity/lesson are attached 1 - Example of Orff process documentation for 1 out of 3 activities attached. 0 - No examples of the Orff process documentation were attached.	
<b>TOTAL POINTS OUT OF 20:</b>	<b>GRADE:</b>
<b>GRADE SCALE: A = 20-18 B = 17-16 C = 15-14 NO PASS =13 - BELOW</b>	